

Vowel Sound/Spelling 18-Card Pack

This page contains the procedures for building automaticity in recognizing and producing vowel sounds for spellings:

ee i e ae a u o au/aw oe oo (short) oo (long)
er/ir/ur or ar ie ue oi/oy ou/ow

As the vowel sound/spelling correspondences are learned and can be recognized, the card pack is presented to the student, first, by the teacher for recognition. Those which are secure are placed in a timing pack. If timed, the number of spellings in the timing pack provides the count. (The student holds the pack of cards.) Three Total-Time timings are completed and recorded.

The spellings are written on the cards. Each spelling is also written in very small letters on the upper left-hand corner of the card so that the cards can be oriented quickly.