

Teacher Notes

To the students: in the first lesson, you will again "meet" common sound-structure patterns that you should continue to expect throughout word learning (The first lessons of Level 4 Teacher Notes provide more extensive support.):

- vowel-consonant-*e* and consonant-*le* syllables
- doubling of consonant spellings, resulting in short sounds in one- and two-syllable words
- vowel-consonant-vowel patterns
- unclear vowel sounds in syllables that are not stressed (not accented)

Words for Sentences			
^u ^u ^{ee} a n e m o n e	^{u z} ^{shu} p o s i t i o n	b r a i n s t o r m	s c u f f
s h u d d e r	g l o w e r	^{ee} ^{oe} e g o . . .	u s h e r
^u ^v t r a g i c	^u ^v o b l i g e	^u o b s t r u c t	^u ^{oe} o b t a i n
^u ^v i s o l a t e	o f f e r	^{er} b a c k w a r d	

Word List
anemone
position
brainstorm
scuff
shudder
glower
ego
usher
tragic
oblige
obstruct
obtain
isolate
offer
backward

Match the word to the correct definition	
	To tremble.
	To point out the way for someone.
	The self.
	To do a favor for.
	To mar by scraping.
	To present or give.
	The place where someone or something is located.
	A sudden idea.
	Toward the back.
	To separate.
	To get by trying.
	A plant of the buttercup family, having divided, colorful flowers.
	To block.
	Characterized by extreme distress or sorrow.
	Stare with sullen anger.