

Consonant Spelling Card Pack

As the consonant sound/spelling correspondences are learned and can be recognized, the card pack is presented to the student, first, for recognition. Those which are secure are placed in a timing pack. If timed, the number of spellings in the timing pack provides the count.

The following are the spellings to be written on the cards. Each spelling is also written in very small letters on the upper left-hand corner of the card so that the cards can be oriented quickly.

p b t d k g ch j f v
th (voiceless) th (voiced) s z sh zh m n ng
w h wh l r c x y
qu c_{i,e,y} (“soft c”) g_{i,e,y} (“soft g”) kn wr tch dge

Three short timings of 12 or 15 seconds (then calculated as rate per minute by multiplying by 5 or 4, respectively) followed by a Total Time* (rate per minute of the entire exercise) are recommended.